

## History UKS2

Throughout the year the children will cover a variety of aspects of the history curriculum using enquiry-based skills in order to build on skills from KS1, LKS2 evaluate, critique, empathise and hypothesise about the outcomes of significant historical events and the actions of individuals who have contributed to shaping contemporary Britain.

Children will:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

<b>Autumn 1</b>	<b><u>Why did Britain have to go to war in 1914?</u></b> <ul style="list-style-type: none"><li>• What were the key events in WW1?</li><li>• What are trenches and why were they used?</li><li>• What was it like in the trenches?</li><li>• What were the key events of WW1?</li><li>• How were men encouraged to join the army?</li><li>• How and why did the war end?</li></ul>
<b>Spring 1</b>	<b><u>Why did the Ancient Maya change their way of life?</u></b> <ul style="list-style-type: none"><li>• Who are the Maya and where do they live?</li><li>• What are the main occupations of Maya people today?</li><li>• What did John and Frederick rediscover in 1839?</li><li>• What do the ruins Chichen Itza tell us about the lives of Ancient Maya?</li><li>• Why do historians know so much about Ancient Maya society?</li></ul>

	<ul style="list-style-type: none"><li>• Why was pok-a-tok more than just a ball game?</li><li>• Why did the Ancient Maya leave their jungle cities?</li></ul>
<b>Summer 1</b>	<b><u>Ancient Greece</u></b> <ul style="list-style-type: none"><li>• What exactly is the story of the Trojan Horse?</li><li>• What evidence exists to authenticate the story of the Trojan Horse?</li><li>• What other explanations could there be for the origin of the story of the Trojan Horse?</li><li>•</li></ul>