

Geography - UKS2

Throughout the year the children will cover a variety of aspects of the history curriculum using enquiry-based skills in order to build on skills from KS1, LKS2, evaluate, apply, critic, empathise and hypothesise about the interaction of people with their environments.

Children will:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Autumn 2	<p><u>Why is fair trade fair?</u></p> <ul style="list-style-type: none"> • Why was this road so important 2000 years ago? • Why does Marco Polo visit the UK every eleven weeks? • What does the UK export to the people of China? • Why isn't trade always fair for some people such as Melvin? • Why is fair trade fair?
Spring 2	<p><u>How do volcanoes affect the lives of people on Hiemaey?</u></p> <ul style="list-style-type: none"> • Where does Saethor take his dog Tiry for a walk every day? • Where do Saethor and Tiry live? • How do geographers describe the Westman Islands? • How does the physical and human geography of Hiemaey compare with the area in which I live? • Why are there so few trees on Hiemaey? • Why are there volcanoes on Hiemaey? • How were the people of Heimaey affected when Eldfell erupted? • Why do the people of Heimaey go on living next to an active volcano?
Summer 2	<p><u>What is a river?</u></p> <ul style="list-style-type: none"> • How does the course of the River Axe change from source to mouth? • How does the course of my local river change from source to mouth? • Why are river estuaries such important places for wildlife? • Why are rivers such an important part of the water cycle? • How has the <i>Isle of Dogs</i> changed since the reign of Henry VIII? • Why is river flooding such a problem in Bangladesh? • How did Bedrich Smetana use music to describe the course of his beloved national river? • How do we know what happened to the River Thames during the <i>Little Ice Age</i>?