



DEEPING ST NICHOLAS PRIMARY SCHOOL

KEY STAGE 2 RESULTS JULY 2014

There were 7 children in this year group.

Each child represents 14%.

Information from RAISEonline	%
Percentage of pupils reaching level 4+ in Reading:	100%
Percentage of pupils reaching level 4+ in Writing:	86%
Percentage of pupils reaching level 4+ in Maths:	43%
Percentage of pupils making 2+ levels progress between KS1 and KS2 in Reading:	100%
Percentage of pupils making 2+ levels progress between KS1 and KS2 in Writing:	100%
Percentage of pupils making 2+ levels progress between KS1 and KS2 in Maths:	43%
Percentage of pupils making 3+ levels progress between KS1 and KS2 in Reading:	57%
Percentage of pupils making 3+ levels progress between KS1 and KS2 in Writing:	29%
Percentage of pupils making 3+ levels progress between KS1 and KS2 in Maths:	0%
Percentage of pupils who achieved Level 5+ in Reading:	43%
Percentage of pupils who achieved Level 5+ in Writing:	0%
Percentage of pupils who achieved Level 5+ in Maths:	0%



KEY STAGE 2 RESULTS JULY 2015

There were 4 children in this year group.

Each child represents 25%.

Information from RAISEonline	%
Percentage of pupils reaching level 4+ in Reading:	75%
Percentage of pupils reaching level 4+ in Writing:	100%
Percentage of pupils reaching level 4+ in Maths:	75%
Percentage of pupils making 2+ levels progress between KS1 and KS2 in Reading:	100%
Percentage of pupils making 2+ levels progress between KS1 and KS2 in Writing:	100%
Percentage of pupils making 2+ levels progress between KS1 and KS2 in Maths:	75%
Percentage of pupils making 3+ levels progress between KS1 and KS2 in Reading:	50%
Percentage of pupils making 3+ levels progress between KS1 and KS2 in Writing:	50%
Percentage of pupils making 3+ levels progress between KS1 and KS2 in Maths:	0%
Percentage of pupils who achieved Level 5+ in Reading:	50%
Percentage of pupils who achieved Level 5+ in Writing:	50%
Percentage of pupils who achieved Level 5+ in Maths:	0%



KEY STAGE 2 RESULTS JULY 2016

There were 6 children in the year group.

Each child represents 17%

This is the first year that assessment without levels has been introduced. Children are described as reaching the required standard or achieving a high score. Progress Scores compare the KS2 outcomes of all children taking the KS2 SATs tests who scored the same number of points at KS1. The **Floor Standard** is the minimum standard for pupil attainment and/or progress that the government expects schools to meet.

Information from School Data	%
Percentage of pupils reaching the required standard in Reading:	33
Percentage of pupils reaching the required standard in Writing:	33
Percentage of pupils reaching the required standard in Grammar, Punctuation and Spelling	33
Percentage of pupils reaching the required standard in Maths:	50
Percentage of pupils who achieved a high score in Reading:	33
Percentage of pupils who achieved a high score in Writing:	17
Percentage of pupils who achieved a high score in Grammar, Punctuation and Spelling	33
Percentage of pupils who achieved a high score in Maths:	0
Average Scaled Score in Reading	97
Average Scaled Score in Grammar, Punctuation and Spelling	100
Average Scaled Score in Maths	99
	Progress Score
Reading Progress Score (This should be higher than -5 to meet floor standard.)	-1.3
Writing Progress Score (This should be higher than -7 to meet floor standard.)	-0.5
Mathematics Progress Score (This should be higher than -5 to meet floor standard.)	-1.4



KEY STAGE 2 RESULTS JULY 2017

There were 13 children in the year group.

Each child represents 8%

Children are described as reaching the required standard or achieving a high score. Progress Scores compare the KS2 outcomes of all children taking the KS2 SATs tests who scored the same number of points at KS1. The **Floor Standard** is the minimum standard for pupil attainment and/or progress that the government expects schools to meet.

Information from School Data	%
Percentage of pupils reaching the required standard in Reading:	77
Percentage of pupils reaching the required standard in Writing:	69
Percentage of pupils reaching the required standard in Grammar, Punctuation and Spelling	54
Percentage of pupils reaching the required standard in Maths:	54
Percentage of pupils who achieved a high score in Reading:	31
Percentage of pupils who achieved a high score in Writing:	8
Percentage of pupils who achieved a high score in Grammar, Punctuation and Spelling	31
Percentage of pupils who achieved a high score in Maths:	15
Average Scaled Score in Reading	104
Average Scaled Score in Grammar, Punctuation and Spelling	104
Average Scaled Score in Maths	101
	Progress Score
Reading Progress Score (This should be higher than - 5 to meet floor standard.)	1.7
Writing Progress Score (This should be higher than - 7 to meet floor standard.)	-1.9
Mathematics Progress Score (This should be higher than - 5 to meet floor standard.)	-1.2