
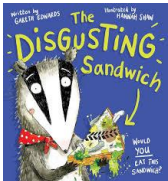

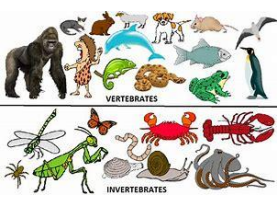
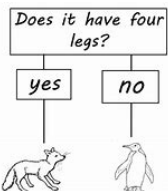


Curriculum Newsletter Autumn Term 1 and 2

Otters Class (Year 3 & 4)

<p style="text-align: center;"><u>Literacy</u></p> <p>Writing Year 2 & 3 We will be using a film clip called 'The Clocktower' as a stimulus for writing. The film is about a beautiful dancer who spends all her life stuck at the top of a clock tower. She spins on her toes incessantly for the clock to work.</p> <p>We will be learning how to use expanded noun phrases, prepositions and verbs to make our writing more descriptive. Children will be writing setting descriptions.</p> <p>Throughout the unit, children will be learning how to use commas to separate items in a list, how to use fronted adverbials to start their paragraphs and how to use a range of coordinating and subordinating conjunctions to extend their sentences and add more detail.</p> <p>Reading After reading the book, we will be going outside into the woodland area to create our very own disgusting sandwich! We will then be writing a set of instructions for someone else to follow.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p style="text-align: center;"><u>Maths</u></p> <p>Year 2 children will be learning the following: To read and write numbers to at least 100, in numerals and in words To identify, represent and estimate numbers using different representations To count in steps of 2, 3 and 5 from 0, and in 10s from any number, forward and backwards To recognise the place value of each digit in a 2-digit number (tens, ones) To compare and order numbers from 0 up to 100</p> <p>Year 3 children will be learning the following: To identify, represent and estimate numbers using different representations To recognise the place value of each digit in a 3-digit number (hundreds, tens, ones) To count from zero in multiples of 4, 8, 50 and 100 To find 10 or 100 more or less than a given number To read and write numbers up to 1,000 in numerals and words To read and write numbers up to 1,000, in numerals and words</p>	
<p style="text-align: center;"><u>History - Anglo Saxons.</u></p> <p>Who were the Anglo Saxons and where did they come from? Why did they settle in England after the Romans began to leave? Why did they choose to live in villages rather than the Roman towns left behind? Why were they referred to as Pagan? Why did England convert to Christianity after the arrival of Constantine in AD 597? Why is Sutton Hoo one of the most important archaeological sites ever discovered in Britain?</p> 	<p style="text-align: center;"><u>Science - Living Things and their Habitats.</u></p> <p>We will be exploring a variety of ways to identify, sort, group and classify living things. We will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications and create classification keys to group, identify and name living things from our local habitat and beyond.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Computing</u></p> <p>We will be learning what a branching database is and how to create one physically and on-screen using yes/no questions. We will gain an understanding of what their attributes are and how to use them to sort groups of objects. We will also be looking at self-image and identity during our online safety sessions.</p> <div style="text-align: center;">  </div>
<p style="text-align: center;"><u>RE</u></p> <p>What do Christians learn from the Creation story? Children will learn to place concepts of God and Creation on a timeline. They will make links between Genesis</p>	<p style="text-align: center;"><u>French</u></p> <p>Our French unit this term is called 'Moi' Children will be learning:</p> <ul style="list-style-type: none"> • simple greetings • how to ask simple questions 	<p style="text-align: center;"><u>Design Technology</u></p> <p>Children will be learning how to measure, tape or pin, cut and join fabric. They will then apply these skills when making an Anglo-Saxon purse.</p>

<p>1 and what Christians believe about God.</p>	<ul style="list-style-type: none"> • to name some members of their family • to count from 1 to 10 	
<p style="text-align: center;"><u>P.E</u></p> <p>We are swimming on Thursday afternoon.</p> <p>We will also be having a P.E. lesson on Tuesday afternoon, with a focus on Tag Rugby.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Our focus this term in P.S.H.E. is Health & Wellbeing.</p>	<p style="text-align: center;"><u>Music</u></p> <p>This year children will be having a specialist teacher from Lincolnshire Music Service teaching our music lessons.</p>
<p style="text-align: center;"><u>Homework</u></p> <p>Children will be given a homework choice grid. There will be a range of tasks linked to our topic, Anglo-Saxons. We would like children to complete one task each week.</p> <p>In addition to this, children will be given spellings every week. These will be linked to spelling rules taught in our spelling lessons. We will be practising these in school, but any extra practise at home would help.</p> <p>Children are encouraged to read as much as possible at home. When they do read, this should be recorded in their reading record and an adult should sign it. Children can earn stickers on our class reading chart.</p>		